

Using AI to Elevate Your School-based Assessment and Interventions



Best Practices and Applications for OT and SLP Practice

with Michelle Silverman, OTD, OTR, ATP
and Dawn Merth-Johnson, MA, CCC-SLP

November 6, 2026, 8:30 am – 3:30 pm

Live online via Zoom

Full \$279 Early Bird \$239 Early Bird Group \$199

Early bird savings end October 16, 2026

Do you ever feel like you are spending more time revising reports or creating intervention materials than delivering services? As demands on school-based OT &



SLP practitioners grow, many are seeking efficient, ethical ways to enhance their practice while maintaining clinical reasoning and professional oversight. Artificial Intelligence (AI) is emerging as a powerful tool when used thoughtfully and responsibly.

Michelle and Dawn will begin by sharing best practices for the responsible use of AI. You will learn ethical guidelines and practical frameworks—such as the ABC-123 and Who-What-How methods—to write effective prompts, evaluate AI-generated content, and ensure compliance with data privacy requirements (e.g., FERPA) and professional codes of ethics.

Through video demonstrations and real-world examples, Michelle and Dawn will show how AI can support assessment and documentation by organizing observational data, creating RIOT/ICEL matrices, facilitating dynamic assessment, and transforming narratives into evaluation reports, IEP sections, progress-monitoring tools, & compliant therapy notes.

In the afternoon, separate OT and SLP tracks will explore AI applications for interventions. Using multiple case studies, the presenters will demonstrate a 4-step process—Case, Evidence, Prompt, Refine—to ensure AI-generated materials remain child-centered, evidence-informed, and clinically relevant.

Have a digital device ready (phone, tablet, or computer) for opportunities to practice AI use. Leave this course with practical tools, ethical safeguards, and time-saving strategies for your assessment, documentation, and interventions while preserving your professional voice and clinical judgment.

Elevate your therapy practice!

Audience: OTs, OTAs, SLPs, & SLPAs

Educational Level: Intermediate

Registration

For more info and registration

[Click here!](#)

Or contact Carlo at carlo@applyebp.com
646-269-9039

Your Mentor:

Michelle Silverman, OTD, OTR, ATP is an Education Consultant for the Wisconsin Department of Public Instruction with a focus on OT, PT, and AT. She has 30 years of clinical and supervisory experience in schools, pediatric clinics, and at the university level. Michelle led students and programming as the director of the Assistive Technology and Accessible Design Certificate program at the University of Wisconsin-Milwaukee. Michelle presents at the state and national level on topics related to interdisciplinary practice, advocacy, and guiding districts and therapists towards implementing best practices.

Dawn Merth-Johnson, M.A., CCC-SLP is an Education Consultant for the Wisconsin Department of Public Instruction with a focus on SLP and AT. She has 30 years of clinical and supervisory experience in the schools, long-term rehabilitation, and at the university level. Merth-Johnson presents at the state and national level on topics related to leadership, advocacy, and clinical practice. She serves on the Wisconsin Speech-Language Pathology and Audiology Association (WSHA) Board as the State Education Advocacy Co-Leader (Co-SEAL) for Wisconsin and is the American Speech-Language-Hearing Association (ASHA) SEAL Champion of the Midwest region of the country.

Disclosures: Dawn and Michelle receive speaking honoraria from Apply EBP, LLC. They have no other relevant non-financial relationships to disclose.

Learning Objectives

At the completion of this course, learners will be able to:

1. Identify 3 guidelines for ethical use of Artificial Intelligence (AI) for OT or SLP school-based practice
2. Determine 3 ways to use AI as an efficient and ethical time-saving tool for department systems and documentation.
3. Apply 3 strategies for using AI to support assessments on a given case study of a student with disabilities.

Additional Objectives for OT practitioners:

4. Determine 3 areas of OT practice that would benefit from use of AI.
5. Apply 3 strategies for using AI to support OT interventions for enhancing participation in meaningful occupations of a given case study of a child or youth with disabilities

Additional Objectives for SLP practitioners:

4. Determine 3 areas of school-based SLP practice that would benefit from use of AI.
5. Apply 3 strategies for using AI to support SLP interventions on a given case study of a student with disabilities.

Agenda

The times below are in the **Eastern Time Zone**. Note that you may be in a different time zone.

- 8:30 am Overview of Artificial Intelligence (lecture)
- 9:00 am Guidelines for Best Practices when Using AI (lecture)
- 9:30 am AI for MTSS and Professional Development (lecture, discussion, practice)
- 10:00 am Break
- 10:15 am AI for Assessment and documentation (lecture, discussion, practice)
- 11:45 pm Lunch (on your own)
- 12:15 pm AI for Multiple Areas of OT and SLP Practices (lecture, discussion, practice)
 - **OT:** Mental health, Written expression, Learning readiness (self-regulation), Access to school environments, Transition, and Social participation and engagement
 - **SLP:** Speech sound production, Language and literacy, Fluency, Feeding, Executive function, Social communication, Voice, and AAC
- 1:45 pm Break
- 2:00 pm AI for Communication (lecture, discussions)
- 2:45 pm AI for Seeking and Understanding Research Studies (lecture, discussion, practice)
- 3:15 pm Action Plan for Using AI (activity, discussions)
- 3:30 pm Adjourned

CEUs

6 hours of continuing education training are awarded to learners who complete this course

For OTs and OTAs

- Apply EBP, LLC is an AOTA-approved provider of CEUs. You will receive 0.6 AOTA CEUs for completing this course.

ASHA CEUs

- 0.6 ASHA CEUs | Intermediate Level



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Accommodation: Email or call 2 weeks prior to the course with requests for accommodation.