Developmental Coordination Disorder



Evidence-based Assessment and Interventions with Patti Sharp, OTD, OTR/L, BCP | CO-OP Certified Instructor

November 18, 2023 8:30 am–3:30 pm Eastern Time Live Online via Zoom

Full \$219 Early Bird \$199 Early Bird Group \$179 Early bird savings end October 25, 2024

Elevate your therapy practice!

Is it difficult for your pediatric clients to learn basic motor skills despite having no known diagnosis? Can they learn motor skills with you, but cannot apply

the skills in the real world? Learn to

identify children with probable Developmental Coordination Disorder (DCD), and provide them with proven therapy interventions!

Patti, a Certified CO-OP Instructor, will start this workshop

by teaching you how to use the right assessment tools to satisfy the 4 Criteria set by the DSM-5 for a diagnosis of DCD. She will then discuss important research on various interventions for DCD, so you can use what works, and avoid what do not! Patti will provide you with an introduction to the Cognitive Orientation to daily Occupational Performance (CO-OP) Approach, with a focus on the global strategy of Goal-Plan-Do-Check, the Dynamic Performance Analysis, and Guided Discovery. You will immerse yourself in Patti's treatment sessions via case studies and videos, as she demonstrates 6 evidence-based strategies that you can incorporate into your interventions right away...whether you work in a school, at home, or in a clinic.

Finally, you will learn decision-making algorithms that Patti uses to differentiate DCD from co-morbid or similar conditions...such as sensory processing difficulties (SPD), attention deficit hyperactivity disorder (ADHD), and Autism Spectrum. She will utilize multiple case studies to demonstrate her clinical reasoning process, as the right diagnosis is critical to children's success!

You will leave the course with practical tools and strategies that you can use the very next day you return to work!

Audience: OTs. OTAs, PTs, PTAs and Educators

Educational Level: Intermediate

Learning Objectives

At the completion of this course, attendees will be able to:

- 1. Identify 2 common signs and symptoms of children with possible Developmental Coordination Disorder
- 2. Determine 2 recommended screening and assessment tools for children with possible DCD
- 3. Determine a strategy to differentiate DCD from another pediatric condition that is commonly confused with DCD
- 4. Select 2 task-based interventions that have been shown to be effective in helping children with DCD perform ADLs, play and leisure or other meaningful activity
- 5. Determine the application of 3 strategies on a given case study of a child with DCD who is learning a skill in the areas of ADL, play or education

Your Mentor

Patti Sharp, OTD, MS, OTR/L is a certified Instructor of the CO-OP Approach, and she works full-time at Cincinnati Children's Hospital Medical Center (CCHMC). She co-leads the Developmental Coordination Disorder Community of Practice at CCHMC. Patti is excited to share her passion for evidence-based practices with her therapy colleagues.

Disclosures: Patti receives speaking fees from Apply EBP, LLC. She has no relevant nonfinancial relationships to disclose.

Registration

For more info and to register

Click here!

Or contact Carlo at carlo@applyebp.com 646-269-9039



Agenda

8:30 am What is Developmental Coordination Disorder (lecture)

8:45 am Identifying DCD (lecture, case study)

- DSM-5 Criteria of DCD
- Screening and Assessment Tools for DCD

10:00 am Break

10:15 am Evidence on Interventions for Children with DCD (lecture, video case vignettes)

- Top-down vs. Bottom-up Interventions
- What Works and What Do Not!
- 6 Strategies to Incorporate in Your Interventions Right Away

11:45 pm Lunch (on your own)

12:15 pm Introduction to the Cognitive Orientation to daily Occupational Performance (CO-OP)
Approach (lecture, video case vignettes)

- Key Features: GPDC as a Global Strategy
- Dynamic Performance Analysis
- Guided Discovery

1:15 pm Applying the 6 Strategies (lecture, video case vignettes)

• Fine Motor and Gross Motor Tasks

2:00 pm Break

2:15 pm Differential Diagnosis Algorithms (lecture, case studies)

- ADHD
- Sensory Processing Difficulty
- Autism Spectrum

3:00 pm Case Study Application (case study, discussions) 3:30 pm Adjourn

Cancellation policy: Registrants may cancel up to 14 days prior to the course for a refund minus a \$75 administration fee. There is no cancellation less than 14 days prior to the course; you can find a substitute or use your registration to attend a future Apply EBP course. There is no cancellation or substitution after you have received any course material; you can use your registration to attend a future presentation of the same course. Email applyebp@gmail.com to request to cancel. Apply EBP reserves the right to cancel a course up to 14 days prior to the course due to insufficient registration, with a full refund to registrants. Please do not arrange non-refundable travel arrangements until 13 days prior to the course, as Apply EBP is not responsible for such expenses.

<u>Accommodation</u>: Email or call 2 weeks prior to the course with requests for accommodation.

CEUs

6 hours of continuing education training are awarded to learners who complete this course.

For OTs and OTAs

 Apply EBP, LLC is an approved provider of CEUs by AOTA.



For PTs and PTAs

- Apply EBP, LLC is an approved provider of CEUs for PTs and PTAs in IL, NM, NY, OK and TX (APS #: 2703055TX)
- This course is approved in CA, MD (thru 6/8/25), and NJ (#2022-80 thru 1/31/26).
- These PT state boards accept approval by other state boards and associations: AK, AZ, DE, FL, HI, IN, KS, KY, MA, MI, MT, NC, ND, OR, PA, RI, SD, TN, UT, VT, VA, WI, WY and DC.
- These states do not require pre-approval of courses or have no CE requirements for PTs and PTAs: AL, CO, CT, GA, IA, ID, ME, MA, MO, NE, NH and WA.

For Teachers

 Apply EBP is an approved sponsor of CTLE for educators in New York State (#23827)

If you would like to obtain CEUs for another state, please email carlo@applyebp.com.