Identifying Developmental Coordination Disorder (DCD): How much do stakeholders know?

From a study of Australian parents, teachers and health professionals:

1 Health professionals need more information to identify DCD
- While allied health professionals have the most familiarity with DCD, a majority felt the DSM-5 contained inadequate information to identify DCD
- The study includes a list of online resources for identification of DCD

2 Kids with DCD can be labeled as lazy or defiant
- 80% of teachers “agreed that there were children in the school system who were labelled as lazy or defiant when they had gross and/or fine motor skills impairments”
- Identification of DCD can help children receive the right interventions

3 Many did not know DCD’s social & emotional consequences
- DCD features can include anxiety and depression, which impacts quality of life
- Awareness of nonmotor features of DCD is essential

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