

# 3 Practical Takeaways



## Identifying Developmental Coordination Disorder (DCD): How much do stakeholders know?

From a study of Australian parents, teachers and health professionals:  
Hunt, J., Zwicker, J. G., Godecke, E., & Raynor, A. (2021). Awareness and knowledge of developmental coordination disorder: A survey of caregivers, teachers, allied health professionals and medical professionals in Australia. *Child: care, health and development*, 47(2), 174-183.

### 1 Health professionals need more information to identify DCD

- While allied health professionals have the most familiarity with DCD, a majority felt the DSM-5 contained inadequate information to identify DCD
- The study includes a list of online resources for identification of DCD

### 2 Kids with DCD can be labeled as lazy or defiant

- 80% of teachers “agreed that there were children in the school system who were labelled as lazy or defiant when they had gross and/or fine motor skills impairments”
- Identification of DCD can help children receive the right interventions

### 3 Many did not know DCD’s social & emotional consequences

- DCD features can include anxiety and depression, which impacts quality of life
- Awareness of nonmotor features of DCD is essential

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