Supporting social participation of neurodivergent students

It requires a shift in our focus!


1. Disability is a mismatch between person & environment
   - Participation challenges are not exclusively due to personal characteristics
   - The social environment can be a big barrier to participation

2. Assess how the social environment impacts participation
   - What are the attitudes of peers and school staff towards disability?
   - Do school policies and procedures support social participation of all students?
   * Include the student with disabilities’ view of their social environment

3. Social environmental barriers are malleable...address them!
   - Promote inclusion by conducting peer awareness education
   - Advocate for inclusive school practices and opportunities for social participation

Elevate your therapy practice!

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