

## The IEP and Me

# OT, PT, Speech and Other Related Services' Role in the IEP Process with Jennifer Wissinger, PT, DPT, ABPTS-Certified PCS

On-Demand Webinar 1.5 Hours | \$65

Elevate your therapy practice!

This course is focused on the development of the Individualized Education Program (IEP) document, the IEP meeting process and the implementation of the IEP, and your contribution in each of these as a related service provider. Jen will provide guidance and examples on completing various parts of the IEP document, such as the Present Level of Performance, Annual Goals and Progress Reporting, via a case study of a student receiving OT, PT and Speech services. Jen will also discuss other aids and services that may be included in the IEP, such as technology, accommodations assistive modifications. Finally, she will present on the implementation of the IEP by discussing the plan of care, supervising therapy assistants, workload versus caseload, scheduling considerations, direct interventions and services on behalf of the student.

**Audience:** OTs, PTs, OTAs, PTAs, SLPs & Educators

**Educational Level:** Intermediate

### **Learning Objectives**

At the completion of this course, attendees will be able to:

- 1. Recognize two opportunities for collaboration in the IEP development process.
- 2. Identify examples of related service provider's contribution to two sections in the IEP to support the team and the education of a student with a disability in school.
- 3. Select two examples of how a related service provider can address participation through service delivery as part of a team in an educational setting.

**Your Mentor:** Jennifer Wissinger, PT, DPT, ABPTS-Certified PCS serves early intervention and preschool in Columbus, Ohio. She is a Board-Certified Clinical Specialist in Pediatric Physical

Therapy with over 15 years of experience practicing in public school districts (preschool through high school), county board of developmental disability programs for adults, home health care, and early intervention. She has served as an instructor in the pediatric curriculum in the physical therapy program at Ohio State University, a mentor in a pediatric residency program, and in leadership roles in the Academy of Pediatric Physical Therapy. She enjoys engaging learners of all levels to use evidence and to work collaboratively in teams to serve children and their families.

Disclosures: Jen receives a speaking fee from Apply EBP, LLC. She has no relevant nonfinancial relationships to disclose.

#### Agenda

- Background- The purpose of the IEP (5 minutes)
- The Role of the Team- How the Team creates a collaborative plan (7 minutes)
- The Parts of the IEP- Section details (48 minutes)
- Implementing the Plan- The day-to-day components (31 minutes)
- Post-test: 10-item multiple choices. 70% correct answers required to receive a certificate.

**Registration:** \$65 for 60-day access. Click here

#### **Policies**

Cancellation Policy: There is no cancellation once webinar is purchased. You will have access to this course for at least 60 days. Please email carlo@applyebp.com if you have any questions.

Accommodations Request: Apply EBP, LLC abide by all provisions of the Americans with Disabilities Act (ADA). Apply EBP, LLC is committed to equal educational access for individuals with disabilities. Apply EBP, LLC does not discriminate against any individuals with disabilities from registering or

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attending any of our courses. This webinar is closed captioned in English. Individuals with disabilities are encouraged to contact us via carlo@applyebp.com or phone (646-269-9039) with requests for accommodations. Apply EBP, LLC will make every effort to provide reasonable accommodations.

**CEUs:** 1.5 CE hours of training are awarded after course completion

For OTs and OTAs

 Apply EBP, LLC is an approved provider of CEUs in IN and IL, and by AOTA (see imprimatur below for details).



- These OT state boards accept approval by AOTA, other state boards or associations: AL, AK, AR, DE, DC, FL, IL, IN, KY, LA, MD, MI, MN, MS, MO, MT, NV, NH, NM, NY, NC, ND, OH, OR, OK, PA, RI, SC, SD, TN, TX, VT, VA, and WI.
- These states do not require pre-approval of courses or have no CE requirements for OTs and OTAs: AZ, CA, CO, CT, GA, HI, ID, IA, KS, ME, MA, NE, NJ, UT, WA, WV and WY.

#### For PTs and PTAs

- Apply EBP, LLC is an approved provider of CEUs for PTs and PTAs in IL, NY, and TX (APS # 2403055TX)
- This webinar is approved for PTs and PTAs in AR, CA, NM (thru 8/15/22) and OK (thru 12/31/21).
- These PT state boards accept approval by other states boards, state associations: AK, AZ, DC, DE, FL, HI, IN, KY, MI, MT, NC, ND, OR, PA, RI, SD, TN, UT, VT, VA, WI, and WY.
- These states do not require pre-approval of courses or have no CE requirements for PTs and PTAs: AL, CO, CT, GA, IA, KS, ME, MA, MO, NE, NH and WA.

 For MD, this webinar is approved as part of the School-based IEP Decision-Making Bundle (see Bundle Deal below).

#### For Teachers

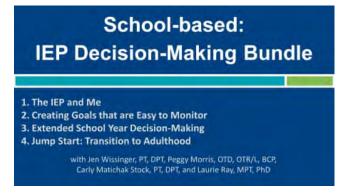
 Apply EBP is an approved sponsor of CTLE for educators in New York State (#23827).

If you would like to obtain CEUs for another state, please email carlo@applyebp.com

For more info, visit www.applyebp.com or contact Carlo at carlo@applyebp.com, 646-269-9039

#### **Bundle Deal**

"Self-Monitoring Strategies" is part of the Schoolbased IEP Decision-Making Bundle



**Bundle Price:** 4 Webinars for the Price of 3: \$195

**Bundle Description:** In this bundle, you will learn from four experts in our area of school-based practice. Jen, Peggy, Carly and Laurie will walk you through our role as therapists in decision-making on various areas of the IEP, including the present level of performance, goal writing, extended school year, and the transition IEP. Watch each video at your own pace. Download Apply EBP's practical toolkit. Take the Post-test and receive your certificates of completion. Have a great time learning!

Click here to learn more about the bundle.